



# Reception Topic Plan

Our topic for this half term is 'People Who Help Us'



**Wednesday 8.50am - 9.00 am 'What we are learning'** All parents and carers or family members please come to the modular building. You will find out what your child is learning each week and how we teach it in class.

## Communication, Language and Literacy

We will be looking at non-fiction books and exploring other ways to find out information about 'people who help us'. We will have visitors from the community such as the police, nurse and fireman who will talk to the children about their job. The children will be encouraged to ask them questions about their role. The children will now be working within the early learning goals on which they will be assessed against at the end of June. The goals are:

- They listen to stories, accurately anticipating key events & respond to what they hear with relevant comments, questions or actions.
- They give their attention to what others say & respond appropriately, while engaged in another activity.
- Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.
- Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.
- Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.
- Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

## Mathematics

The children will now be working within the early learning goals, which they will be assessed against at the end of June. The goals are:

- Children count reliably with numbers from one to 20, place them in order & say which number is one more or one less than a given number.
- Using quantities & objects, they add & subtract two single-digit numbers & count on or back to find the answer.
- Children use everyday language to talk about size, weight, capacity, position, distance, time & money to compare quantities & objects and to solve problems.
- They recognise, create and describe patterns.
- They explore characteristics of everyday objects and shapes & use mathematical language to describe them.

## Understanding the world

To know about similarities and differences between themselves and others, communities and traditions. Learning about different jobs in the community and ask the fireman, policeman and nurse questions about their jobs.

## Expressive arts and design

We will be ...  
Dressing up as policeman, fireman, nurses, doctors, postman, builders etc.  
Making up and acting out the role of a...  
Making costumes or accessories.  
Exploring ways of fastening materials together.

## Physical Development

We will be ...  
Moving in a variety of ways.  
Use community role models to promote a healthy lifestyle such as healthy eating and exercise.  
Handling tools, objects, construction & malleable materials safely & with increasing control.  
Showing an understanding of the need for safety when tackling new challenges and manages some risks.

## Personal, Social and Emotional Development

The goals are to...

- Children are confident to try new activities, and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.
- Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride.
- Children play cooperatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.

**R.E - scheme of work - Where do we live?**  
**Who lives there?**