HG&E
- To name and investigate places using geographical terms.
- To know what the seaside is like.
- To know what the seaside was like in the past.
- To use the vocabulary related to the past e.g A long time ago, In the Victorian times...
- To compare my locality with a seaside locality.

RE
- To name and talk about different creation stories.
- Explore and discuss a range of religious and non religious stories about creation.
- Begin to express ideas and opinions about how to care for the planet and why this is important.
- Discuss different view and ideas on creation.

Literacy
- To communicate my ideas in a series of complex sentences.
- To use adjectives and descriptive phrases to add more detail to my writing.
- To choose words from my topic and use these in my writing.
- To learn to read and spell new topic words and develop my reading strategies when reading these.
- To continue developing my speaking and listening skills by working in pairs and with others.
- To write for a range of purposes.
- To continue working on joining my letters when handwriting and thinking about the presentation of my work.
- To use a wider range of punctuation when writing including commas, exclamation marks and question marks.
- To write for a purpose and know who is the reader of my work.
- To spell many of the common exception words.

ICT
- I can use technology to organise and present my ideas in different ways.
- I can use the keyboard on my device to add, delete and space text for others to read.
- I can tell you about an online tool that will help me to share my ideas with other people.
- I can save and open files on the device I use.
- I can tell you why I use technology in the classroom.
- I am starting to understand that other people have created the information I use.
- I can identify benefits of using technology including finding information, creating and communicating.

PSHCE
- Looking after people and places and know how we care for those around us.
- To share responsibility for looking after their environment and know why this is important.
- To know how to help keep our homes clean and tidy.
- To know why it is important to care for the environment.
- To know it is our responsibly to help care for our school.
- Know how to care for other living things and why it is important to care for our world.
- To understand what pollution is and understand what effects pollution has on the seas and ocean.
- To be aware of the effects humans have on the world around them.

Oh I do like to be beside the seaside.

Numeracy
- recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
- add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three-digit number and hundreds.
- choose and use appropriate standard units to estimate and measure capacity (litres/ml), mass (g/kg) and temperature (°C) to the nearest appropriate unit, using scales, thermometers and measuring vessels
- compare and order volume, mass and capacity and record the results using >, < and =
- tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times
- know the number of minutes in an hour and the number of hours in a day
- compare and sequence intervals of time.

PE
- To remember, repeat and link skill combinations of skills in a game
- To work cooperative team play
- To develop new skills to specific invasion games
- To develop simple strategies for extending their skills
- To describe their game and teach it to a group
- To practise to improve their skills
- To describe what they and others are doing.
- To recognise and describe the improvements in their own and other work.
- To understand the need to practise
- To combine a forward step with a balance and a jump
- To combine side stepping with travelling and balancing actions.
- To balance and travel on different combinations of body parts and pathways

S&T
- To identify different habitats and explain why creatures live in their habitat.
- To know some creatures that live in shallow sea water.
- To explore and compare the differences between things that are living, dead and things that have never been alive.
- To be aware of the effects humans have on the world around them.
- To explore using the senses of sight, hearing, smell and touch.
- Ask questions how, why what will happen if...