

### HG&E

- Using common words and phrases relating to the passing of time.
- To identify what you would find in a castle.
- To know that there were different types of castles with different features.
- To know some of the features of castles.
- To identify weapons from the past.
- To know that castles had their own ways of attacking
- To identify and describe an appropriate place to build a castle.
- To know castles were built in certain places and the reasons why.

### RE

- Find out how Christians and Muslims pray and why pray is important for them.
- Recognise and appreciate similarities between how Christians and Muslims pray.
- Ask and respond to questions about prayer and the links between belief and prayer.
- Begin to express their own ideas and opinions on prayer.

# Would you want to live in a castle?

### Literacy

- Vary the structure of my sentences to interest the reader (sometimes using ?s, speech).
- Beginning to use different openers and use noun phrases
- Match organisation to purpose, e.g. story, report, instructions.
- Writing shows that I have some awareness of structures of different genres, organisational devices and the importance of the reader.
- Check my writing and make sure it makes sense.
- Able to listen with confidence for longer periods and in an increasing range of contexts
- Beginning to remember and follow a short series of instructions
- To use joining words and but so that.
- Know how and when to use past tense.
- Use different forms of research to find out about the past.

### ICT

- Online Safety, know how to stay safe online, the use of passwords and keeping information private.
- We will be using ipads to navigate and look at features of castles.
- We will be using apps to take pictures and annotate them with time connectives.
- Building on simple programming skills and use algorithms.

### PSHCE

- Working and playing together - cooperation and team work.
- To make resolutions and know why people make resolutions.
- Belonging, - who are our families and our friends? How do we treat our friends and who is part of our family tree?
- To think about why they must take turns and give everyone a chance to speak.
- To consider how our actions and attitudes affect others.
- To identify and respect the similarities and differences between people.
- To recognise when people are being unkind and consider how our actions affect others.
- To listen to other people and play with others.

### ART

- To use a range of materials creatively to design and make products.
- To develop a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space.
- Talk about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines and, making links to their own work.

### Numeracy

- Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- Find different combinations of coins that equal the same amounts of money
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change
- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
- solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods.

### PE fundament

- Develop fundamental skills through Real PE.
- Perform dances using simple movement patterns.
- Master movements including running and jumping.
- Invent games with others.

### Music

- listen with concentration and understanding to a range of high-quality live and recorded music
- Play tuned and untuned instrument musically.

### Forest School

- To explore the world around us and describe items we have found in the forest.
- To use objects found in the forest to make a forest star.

### S&T

- Work scientifically, follow practical and scientific methods, processes and skills through teaching
- Ask simple questions and recognising that they can be answered in different ways
- Observe closely, using simple equipment
- Perform simple tests, identifying and classifying, using their observations and ideas to suggest answers to questions
- Gathering and recording data to help in answering questions.