

Geography

- Locational knowledge - name and locate the world's seven continents and 5 oceans.
- Use basic geographical vocabulary to refer to key features
- Geographical skills and field work - use world maps, globes and atlases to name the continents and oceans
- use aerial photographs, recognise landmarks and physical features

RE

- Provoke challenging questions about the meaning and purpose of life, beliefs, the self, issues of right and wrong, and what it means to be human.
- Develop pupils' knowledge and understanding of Christianity, other principal religions, and religious traditions that examine these questions, fostering personal reflection and spiritual development
- Teach pupils to develop respect for others, including people with different faiths and beliefs, and helps to challenge prejudice
- Prompt pupils to consider their responsibilities to themselves and to others

Literacy

- To identify the features of good writing
- Introduction of the non negotiables
- To be able to use a ? correctly
- Develop and use strategies for reading and spelling new and tricky words
- To use information we have found out to create a fact file
- Use geography, history and science throughout writing
- Read and understand information and use this to make notes
- Show confidence in talking
- Begin to show awareness of the needs of the listener by including relevant detail.
- Begin learning cursive script when writing
- Use present & past tense consistently & correctly.

DT

- Design purposeful, functional, appealing products for themselves and other users based on design criteria
- Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology
- Select from and use a range of tools and equipment to perform practical tasks such as cutting, shaping, joining and finishing
- Evaluate their ideas and products against design criteria

What is a paleontologist?

Numeracy

- Recognise the place value of each digit in a two-digit number
- Read and write numbers to at least 100 in numerals and in words
- Use place value and number facts to solve problems
- Identify, represent and estimate numbers
- Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- Add and subtract numbers including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers
- Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
- Recognise and use the inverse relationship between addition and subtraction
- Solve problems with addition and subtraction: using concrete objects and pictorial representations, applying their increasing knowledge of mental and written methods

Art

- Use a range of materials creatively to design and make products
- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

Music

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and un-tuned instruments musically

ICT

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content
- Use technology safely and respectfully, keeping personal information private; know where to go for help and support when they have concerns about material on the internet
- Recognise common uses of information technology beyond school.

PSHCE

- what is meant by a healthy lifestyle, how to maintain physical, mental and emotional health and wellbeing
- how to develop and maintain a variety of healthy relationships within a range of social/cultural contexts

PE

- Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others.
- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination

S&T

- **Work scientifically**, follow practical and scientific methods, processes and skills through teaching asking simple questions and recognising that they can be answered in different ways,
- **Understand about living things and their habitats** explore and compare the differences between things that are living, dead, and things that have never been alive,
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.