

### Geography

Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

use basic geographical vocabulary to refer to:

□ key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

□ key human features, including: city, town, village, factory, farm,

### RE

- Gain an understanding of the position of a leader.
- Consider who they trust and why they trust them
- Who is inspiring?
- What does inspiring mean?
- Explore the importance of being honest and loving

### Literacy

#### Writing: Spelling

- Spell common exception words and days of the week.
- To apply the suffix er and est eg bigger, biggest

#### Writing: Composition

- Say sentence orally before writing it.
- Sequence sentences to form short narratives.
- Re-read what they have written to check that it makes sense.

#### Writing - vocabulary, grammar and punctuation

- Say a sentence orally before writing it
- Re-read what they have written to check that it makes sense.
- Write sentence with capital letters, full stops and finger spaces
- Use the conjunction and
- To begin to punctuate sentences with capital letters and a full stop.
- Use capital letters for names of people and places.

#### Handwriting

- Use the correct formation for lower case letters
- Use the correct formation for capital letters
- Use the correct formation of numbers

### DT

- use the basic principles of a healthy and varied diet to prepare dishes
- understand where food comes from

# Africa

### Numeracy

- **Number & Place Value**
- Ordering numbers and partitioning two digit numbers into tens and ones.
- **Counting in steps of 2, 5 and 10s.**
- Applying this to solve problems.
- **Money**
- Recognising coins and the value.
- Finding coins to make amounts and finding totals.
- **Addition and Subtraction**
- Applying this to solve problems.
- **Multiplication and Division**
- Understand multiplication as repeated addition.
- Understanding and using arrays.
- Understand division as division as sharing and grouping.

### Music

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and un-tuned instruments musically

### PE

- Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others.
- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination

### S&T

- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- identify and name a variety of common animals that are carnivores, herbivores and omnivores
- describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)
- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

### Computing

- use technology purposefully to create, organise, store, manipulate and retrieve digital content
- To use the internet to find answers to the questions we have asked.

### PSHCE

To prepare for year 2 and think about change.