

HG&E

- Know that the UK has 4 different countries.
- Know where I live.
- Name and find the continents and oceans.
- Name, locate and talk about the four countries in the UK.

RE - Why do we care?

- Recount and ask questions about religious stories.
- Respond with answers about how to care for others.
- Find meanings in stories and notice how they have an effect on how people care for others.
- Begin to express their ideas and opinions about caring for others.

Literacy - Writing

Writing: Spelling

- Spell common exception words and days of the week.
- Add the prefix un. For example unhappy, unhelpful
- Use the spelling rule for adding -s or -es as the plural marker for nouns. For example cat-cats fox-foxes.

Writing: Composition

- Say sentence orally before writing it.
- Sequence sentences to form short narratives.
- Re-read what they have written to check that it makes sense.

Writing – vocabulary, grammar and punctuation

- Write sentence with capital letters, full stops and finger spaces.
- Use the conjunction and to join sentences.
- To begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.
- Use a capital letter for names of people, places, the days of the week and the personal pronoun I

Handwriting

- Use the correct formation for lower case letters
- Use the correct formation for capital letters
- Use the correct formation of numbers

ICT

- Talk about the different ways in which information can be shown.
- Use technology to collect information.
- Use technology to create and present ideas.
- Use the keyboard to enter text.
- Save information in a special place and retrieve it again.
- Follow sensible internet safety rules.

PSHCE – Looking after things in the environment and in school

- Discuss the importance of looking after things in our school and the places we live including the environment. Use the book “How to help our world.”

Literacy -Reading

- Secure at reading words with phase 5 phonic sounds
- Identify which words appear again and again
- Relate reading to own experiences.
- Re-reads if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss the significance of the title & events.
- Make predictions on basis of what has been read.
- Make inferences on basis of what is being said & done.

S&T

- Distinguish between an object and the material from which it is made
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- Describe the simple physical properties of a variety of everyday materials
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Notes and guidance

Pupils should explore, name, discuss and raise and answer questions about everyday materials so that they become familiar with the names of materials and properties such as: hard/soft; stretchy/stiff; shiny/dull; rough/smooth; bendy/not bendy; waterproof/not waterproof; absorbent/not absorbent; opaque/transparent. Pupils should explore and experiment with a wide variety of materials, not only those listed in the programme of study, but including for example: brick, paper, fabrics, elastic, foil.

Pupils might work scientifically by: performing simple tests to explore questions, for example: ‘What is the best material for an umbrella? ...for lining a dog basket? ...for curtains? ...for a bookshelf? ...for a gymnast’s leotard?’

Superheroes! Summer 1

PE

Real PE:

- Explore ball skills.
- Roll a ball along the floor and round my body using both hands.
- Roll a ball up, down and around my body.

Rolling a Ball:

- To explore throwing equipment underarm.
- To develop the skill of the side gallop.
- To develop the skill of running.
- To apply the skill of an underarm throw in different ways.
- To develop the skill of dodging.
- To apply simple tactics in a team game.

Numeracy

Number & Place Value

- Writing numbers from 1-20 in words.
- Counting, reading and writing numbers to 100
- We will find 1 more and 1 less than a number up to 100

Addition & Subtraction

- Add and subtract one digit and 2 digit numbers
- Use number bonds to 10 and 20 to add and subtract
- Solve problems involving addition and subtraction and missing numbers problem such as ?-3=2

Fractions

- Understand that a fraction can describe part of a whole and find $\frac{1}{2}$ and $\frac{1}{4}$ of a shape or an amount.

Measurement- mass and time

- Compare and describe mass/weight eg heavier than, lighter than
- Measure and begin to record mass/ weight
- Tell the time to the hour and half past the hour

Position & Direction

- Describe position, directions & movement, including whole, half, quarter and three quarter turns.