

## HG&E

- Talk about some simple facts about the past.
- Talk about a person of historical importance.
- Use words and phrases related to the passing of time.

## ICT

- Talk about what happens when I press buttons a robot (beebot).
- Press the buttons in the correct order to make a robot move.
- Describe what actions are needed to make something happen and begin to use the word algorithm.
- Predict what will happen for a short series of instructions.
- Begin to use software/apps to create movement and patterns on a screen.
- Use the word debug to correct mistakes when programming.
- Predict the behaviour of simple instructions.
- Begin to understand and interpret sequences of instructions.

## PE

### **Real PE:**

- To explore dynamic balance activities.
- Walk forwards and backwards.
- Lift knees to a 90 degree angle.

### **Rolling a Ball:**

- To explore different ways of kicking objects with increasing accuracy and control.
- To use a basic kicking action.
- To show awareness of space.

## RE – What does it mean to belong?

In this unit children draw on their understanding of belonging, and then relate it to how children are given a sense of belonging in a particular religion. They look at how children are welcomed into different religions. They think about how people show they belong and what is special about belonging.

## PSHCE – Keeping Safe

- Road Safety
- Stranger danger people who help us.
- Rules for and ways to keep safe.

## Literacy -Reading

- Secure at reading words with phase 5 phonic sounds
- Identify which words appear again and again
- Relate reading to own experiences.
- Re-reads if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss the significance of the title & events.
- Make predictions on basis of what has been read.
- Make inferences on basis of what is being said & done.

# Aliens! Spring 1

## S&T

- Observe changes across the four seasons.
- Observe and describe weather associated with the seasons and how day length varies. (Winter)

### **Notes and guidance:**

Pupils should observe and talk about changes in the weather and the seasons. Note: Pupils should be warned that it is not safe to look directly at the Sun, even when wearing dark glasses. Pupils might work scientifically by: making tables and charts about the weather; and making displays of what happens in the world around them, including day length, as the seasons change.

## Literacy - Writing

### **Writing: Spelling**

- Words containing each of the 40+ phonemes already taught.
- Spell common exception words and days of the week.

### **Writing: Composition**

- Say sentence orally before writing it.
- Sequence sentences to form short narratives.
- Re-read what they have written to check that it makes sense.

### **Writing – vocabulary, grammar and punctuation**

- Write sentence with capital letters, full stops and finger spaces.
- Use the conjunction and to join sentences.
- To begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.
- Use a capital letter for names of people, places, the days of the week and the personal pronoun I

### **Handwriting**

- Use the correct formation for lower case letters
- Use the correct formation for capital letters
- Use the correct formation of numbers

## Numeracy

### **Number & Place Value**

Counting, reading and writing numbers to 100

To know what each digit in a 2-digit number represents and partition 2 digit numbers into a multiple of tens and ones.

Compare and order numbers from 0-100

### **Addition & Subtraction**

Add and subtract one digit and 2 digit numbers

Use number bonds to 10 and 20 to add and subtract

Solve problems involving addition and subtraction and missing numbers problem such as  $?-3=2$

Solve simple problems in a practical context involving addition and subtraction of money of the same unit giving change.

### **Measurement- length**

Compare, describe and solve practical problems for lengths and heights e.g. short/long, shorter/longer, short/tall, double/half