



Reception Topic Plan




Our topic for this half term is Imagination

Wednesday 8.50am - 9.00 am Jolly Phonics All parents and carers or family members please come to the modular classroom in the playground. You will find out what your child is learning that week and how we teach them to read.

Communication, Language and Literacy
 We will be learning letter sounds using the jolly phonic actions. The sounds we will be covering are: s,a,t,p,i,m,d,g,o,c,k,ck,e,u,r,h,b,f,ff,l,ll,ss
 We will learn the correct formation for these letters, identify them in words and begin to write them in words.
 We will be learning to read the tricky words: He, she, we, me, be, was, you, they, all, are, my, her.
 The children should be able to hold a pencil correctly and form letters. The children will write down the sounds that they can hear in words.

Story Scribing
 We will be encouraging the children to make up stories about their favourite characters such as spiderman, batman, princesses, witches, dinosaurs etc. Please let us know about any particular characters that your child enjoys watching on t.v or plays with at home.

Tapestry
 We will be setting up access to your child's online learning journey where you will be able to view pictures and observations of them throughout the year. Details of how to get your unique log in details will be sent out separately along with times of help sessions. If you wish to find out more about Tapestry please see the website or ask the teacher for more details.


<https://tapestry.info>

Mathematics
 We will be ...
 Saying number names in order to 20.
 Recognising numbers 1 to 10.
 Working with numicon pieces up to 10.
 Counting up to 10 objects accurately.
 Selecting the correct numeral to represent 1 to 10.
 Counting out up to six objects from a larger group.
 Ordering and sequencing familiar events.
 Selecting a particular named shape.

Understanding the world
 The children will ...
 Talk about past and present events in their own lives and of family members.
 Know that other children don't always enjoy the same things and are sensitive to this.
 Know about similarities and differences between themselves and others, communities and traditions.

Expressive arts and design
 We will be ...
 Dressing up as witches, wizards, spiderman, princess and other superheroes.
 Making up and acting out stories with these characters.
 Making costumes to turn ourselves into superheroes.
 Exploring ways of fastening materials together.

Physical Development
 We will be ...
 Moving in a variety of ways just like our favourite characters.
 Using characters to promote a healthy lifestyle such as healthy eating and exercise.
 Handling tools, objects, construction & malleable materials safely & with increasing control.
 Showing an understanding of the need for safety when tackling new challenges and manages some risks.

Personal, Social and Emotional Development
 The children should be able to...
 Initiate conversations and take account of what others say.
 Be confident to speak to others about own needs, wants, interests & opinions.
 Describe themselves in positive terms and talk about abilities.
 Understands that their own actions affect other people.
 Please keep sending in your WOW moments from home so that we can celebrate these with the class.

R.E - scheme of work - What makes a good helper?
 Why do we need rules?
 Who can we help at home and at school?
 What makes a friend?
 What are special friends?
 What do stories tell us about how we can care for others?
 Who can we help in the world?