



## Birkby Infant & Nursery School Pupil Premium – 2015/2016

### Together we can

**At Birkby Infant & Nursery School everyone is committed to providing a happy, secure and inviting community where all stakeholders feel cared for, valued and where good relationships and a positive attitude to learning are developed.**

The Pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

The Pupil Premium is allocated in local authority maintained and non-maintained schools to children from low income families who are known to be eligible for free school meals (FSM); children who have been eligible for free school meals anytime in the last six years (called Ever6 FSM); those children in local authority care and children whose parents are in the armed forces.

Birkby Infant & Nursery School recognises that **all** children should have equal access to a curriculum which will enable them to reach their potential.

Birkby Infant & Nursery School considers carefully how it spends the Pupil Premium funding, with a focus on narrowing and ultimately closing the achievement gap.

Annually we have to account for how the funding has been spent and the impact the funding has had.

**Allocation: details: £167,640**

Year Group	No. of children	No. of Pupil Premium	No. of non-Pupil premium
Nursery	113		
Reception	148	24 16%	124
Year 1	150	48 32%	102
Year 2	136	54 40%	82

How Pupil Premium is being spent	Costs	Impact/Actions
Staffing		
Teacher cover so teachers can hold pupil progress interviews and hold parents meeting during the day.	20 days cover £3600 approx 30% <b>£1080</b>	Teacher cover to support teachers having quality time to assess children’s progress and planning time with leader of Learning and Teaching
2 Intervention teachers for KS1 Every Child a Counter and Every Child a Reader 60% of school day.	Teachers £52352 18% <b>£9464</b>	All FSM/Ever6 FSM. A number of children who have been identified as underachieving in Reading and Maths have access to these programmes to narrow and close the gap. School tracking process shows pupils make at least satisfactory progress and many pupils make good progress. Provision map shows all identified children having support.
Six Higher Level Teaching Assistants in Key Stage 1 to provide intervention groups for targeted children in Literacy and Numeracy.	£135,898 35% <b>£48923</b>	HLTA s support pupils eligible for FSM in Reading, Writing and Maths School tracking process shows specific groups of pupils making good progress. Provision map will show all identified children having appropriate support.
Nursery Nurse in the Early Years Foundation Stage to implement and be responsible for outdoor provision and providing continuity in terms of progress and assessment. Some children prefer learning outdoors.	£23002 16% <b>£3680</b>	A consistent member of staff outdoors will enable continuity and progression for children utilising the outdoor learning classroom and ensure that they can build on previous learning and that child initiated learning can be more easily facilitated and further developed. More accurate reporting on the progress of children and feed-back to the teachers will improve children’s progress towards the early learning goals and raise attainment. Children are taken for walks in the neighbourhood in small groups to develop their basic literacy skills and widen their experience and collect things to use in their outdoor learning area.

1 higher level teaching assistant in EYFS to work with children 1-1 on reading.	£20882 16% <b>£3344</b>	Children have the benefit of interventions for Reading, Fine motor control, writing and G&T maths depending on their needs. This will improve children's progress towards the early learning goals and raise attainment.
One to one Reading KS1 Maths Y1 2 LM staff	£49187 <b>£39910</b>	LM staff support pupils eligible for FSM in Reading, Writing and Maths one to one and in groups. Children's self-esteem and confidence are improved by being read to/with and listened to read which improves their ability to respond in class and actively engage in whole carpet sessions as well as access the PNC and narrow the gap in attainment in Reading, Writing and Maths School tracking process shows specific groups of pupils making good progress. Provision map will show all identified children having appropriate support
Better Reading Partnership Training 1 teacher and 3 ETAS	<b>£450</b>	BRP training led by the LA will provide enhanced opportunities to build independent and comprehension skills for children from KS1.
<b>Nurture and parenting interventions</b>		
Increased parental engagement Activities e.g. What your child is learning in school this week delivered to EYFS and KS1 Total number 90 sessions a year.	Learning Mentor time <b>30% £1620</b> Resources <b>£962</b>	Weekly parents' sessions demonstrating 'What we are learning' this week for every year group and providing ideas of activities for parents to undertake at home with their children to consolidate their learning in school will take place to facilitate improved parental engagement with the school and a clearer understanding of how to support their child's learning and improved attendance. <b>e.g. Paper £140/pencils /magnetic letters (EYFS)-£10.37 Books</b>
Signer for profoundly deaf parent and child with SL attends parent sessions with parent.	<b>£1320</b>	Child's mother can understand content of What we are Learning this week and has an opportunity to see it put into practice after the session with her own child with signer present to facilitate better understanding and learning for herself and the child so that she can support her child's learning at home. Signer attends parents meetings with teacher so parent fully understands and can ask questions.
Pastoral support e.g. play therapy sessions for identified children. ( 16 children- 14FSM/EverFSM) 2 days a week	<b>£16640</b>	Children receiving emotional support –removing barriers to learning and enabling children to make at least good progress.
Attendance 1 admin staff 1 day a week LM ½ day a week ESW Strategy to improve attendance of all children including 30% of	£20275 £13959 £2369 £3947 Total £40550	Persistent non-attendance/intermittent attendance and punctuality is dealt with by the Learning mentor who regularly monitors and addresses attendance issues and related data feeding back weekly to the Head teacher and the Governing Body half termly. This work is supported by 3 days admin to input attendance data into Integris, do all first day calling, and all follow up paper work(Fast Track) and a Local Authority Education Social Worker who makes follow up home visits and meets parents in school.

FSM/Ever 6 children.	<b>30% £12,150</b>	Improved attendance will improve children's attainment as well as self-esteem and confidence.
Lunchtime Staff 27 ETA's work for ¾ hour at lunchtime supporting and playing with children in the playground, supporting children in the lunch hall and providing a range of Extended School Activities.	£34 580 <b>30% £10,028</b>	ETAs supporting and playing with children in the playground, supporting children in the lunch hall and providing a range of Extended School Activities supports afternoon learning by ensuring all the children have eaten an appropriate meal, have had an active and positive outside play or been engaged in a stimulating interesting extended school activity.
Breakfast Club Staffing 3 members of staff	£4560 37% <b>£1687</b>	All children have breakfast before school to improve learning outcomes. Approximately 25 Pupil premium children are benefitting from regularly attending breakfast club which is ensuring they have an appropriate breakfast and a nurturing time before school begins.
After School Club Staffing 3 members of staff	£13504 50% <b>£6752</b>	Approximately 25 children benefit from our After School Care Club that provides a light but nutritious tea and games and opportunity to have supervised play both inside and outside. This enables a number of parents to volunteer, undertake training etc which does not always end before the end of the school day.
Enrichment for Key Stage 1 children Y2 Swimming costs and Staffing  Taekwondo Y1 and Y2	£9000 + £4104 40% <b>£5241</b> £2880 29% <b>£835</b>	All children including FSM/Ever 6 FSM will have the opportunity in Year 2 to attend 6 Introductory swimming classes with trained support. (This is essential as many of our children do not go swimming until Birkby Juniors School in Year 4 which for many is too late for them to be able to develop into a confident swimmer and also means they have no awareness of the dangers of water). All FSM/Ever 6 FSM in KS1 have the opportunity to attend half a term of Taekwondo lessons.
School Trips/Visitors EYFS and KS1	£360 £1326 <b>£2000</b>	School trips and excursions and visitors to school are an absolute must for our children who often have little outside school/home/immediate neighbourhood experiences.
PASS Survey  Staff	£420 39% <b>£168</b> £622 39% <b>£242</b>	The PASS survey is completed every term by a member of the pastoral team to give us an idea of the attitudes that the children are bringing to their learning. This in turn informs teaching and learning strategies and intervention programmes to help raise standards of attainment and well-being. The whole cohort profile PASS Survey March 2015 showed that 94.9% had positive feelings about school, 96.3% were prepared for learning, 91.8% had learner self-worth.
Resources Numicon Packs for children	126 x £4 <b>£504</b>	To support parents by helping children at home to consolidate and embed basic number skills including number recognition, value and conservation of number etc.
<b>TOTAL</b>	<b>£167 000</b>	