



Pupil Premium Policy

Rationale

Birkby Infant & Nursery School recognise that all children regardless of background should have equal access to a curriculum which will enable them to reach their potential. The pupil premium is a Government initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers.

The Government has used pupils entitled to Free School meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School meals. At Birkby we will be using the indicator of some of those eligible for Free School meals and those in Local Authority Care as our target children to 'narrow the gap' regarding attainment.

The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'narrow the gap'. As a school we are accountable for narrowing the gap, and there is a planned reform to the school performance tables to include new measures that show the attainment of pupils who receive the pupil premium compare with their peers.

Aims

To ensure that provision is focussed 'narrowing the gap' for those pupils not on track to achieve Level 2 at the end of Key Stage 1.

Provision

In order to meet the above requirements, the Governing Body of Birkby Infant and Nursery School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils.

As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress meetings.

In making provision for socially disadvantaged pupils, the Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged.

The Governors also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil of groups of pupils the school has legitimately identified as being socially disadvantaged.

The range of provision

- Facilitating pupils' access to education
- Facilitating pupils access to the curriculum
- Additional teaching and learning opportunities
- Alternative support and intervention, arranged through a pupil's parents, where funds are available after securing the school's own programme
- Facilitating Enrichment activities to broaden pupil experience and aid engagement in learning.

The Headteacher and the Senior Leaders, will maintain an ongoing programme of support for socially disadvantaged pupils.

Reporting

It will be the responsibility of the Headteacher and the Senior Leaders, to produce a termly report for the Governor's Curriculum Committee on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made during the term since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

An outline of the school's progress towards 'narrowing the gap' for socially disadvantaged pupils will be provided for the Curriculum Committee on a termly basis.

The governing body will consider the information provided from the Curriculum Committee in the light of the data relating to the progress of the school's socially disadvantaged pupils in conjunction with Raise on-line data.

The Governors of the Birkby Infant and Nursery School will ensure that there is an annual statement to the parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.

Success Criteria

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between socially disadvantaged pupils and their peers. Targets will

be identified and evaluated annually and included in the School Improvement Plan.

The success criteria for the Pupil Premium Policy are:

Early intervention and support for socially disadvantaged children
The vast majority of socially disadvantaged children will meet their individual targets.
Effective parental pupil school support.
Having an effective system for identifying, assessing and monitoring pupils.
Having a whole-school approach.
Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community;
developing confident and independent learners.

Appeals

Any appeal in connection with the disposition of the pupil premium funding will be dealt with through the Governors' appeals panel.

Date of Policy: September 2012

Date of Review: September 2015

To be reviewed: September 2016

Senior Staff member responsible: Headteacher