

## Birkby Infant & Nursery School Pupil Premium proposed allocation-2017/2018

## Together we can

## At Birkby Infant & Nursery School everyone is committed to providing a happy, secure and inviting community where all stakeholders feel cared for, valued and where good relationships and a positive attitude to learning are developed.

The Pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

The Pupil Premium is allocated in local authority maintained and non-maintained schools to children from low income families who are known to be eligible for free school meals (FSM); children who have been eligible for free school meals anytime in the last six years (called Ever6 FSM); those children in local authority care and children whose parents are in the armed forces.

Birkby Infant & Nursery School recognises that **all** children should have equal access to a curriculum which will enable them to reach their potential. Birkby Infant & Nursery School considers carefully how it spends the Pupil Premium funding, with a focus on narrowing and ultimately closing the achievement gap.

Annually we have to account for how the funding has been spent and the impact the funding has had.

## Allocation: details:

April –August 2017- £60,500

September 2017 – March 2018 -£84,700

Total £145,200 for financial year 2017-2018

Year Group	No. of children		No. of Pupil Premium		No. of non-Pupil premium	
	April 2017	September 2017	April 2017	September 2017	April 2017	September 2017
Nursery	98	71				
Reception	142	150	30 21%	<b>29 19%</b>	112	119
Year 1	146	143	37 25%	36 25%	109	109
Year 2	149	145	35 23%	39 28%	114	99
Totals	April 2017 KS1 295	September 17 KS1 288	April 2017 KS1 24% FSM/E6	September 17 KS1 26% FSM/E6		

How Pupil Premium is being spent Staffing	Costs	Impact/Actions
Teacher cover so teachers can hold pupil progress meetings with SLT and hold Parents Meetings during the day 1 x Educational Teaching Assistants in each Key Stage 1 classroom to provide one to	Supply £182.40 Per Day X 2Days x 38 Wks <b>£13,862</b> £19,367 Yr 1 x 5 = 25% =	Teacher cover to support teachers having quality time to assess children's progress and planning time with Leader of Learning and Teaching. ETA s support pupils eligible for FSM in Reading, Writing and Maths and identified disadvantaged children.
one/group intervention groups for targeted children in Literacy and Numeracy.	£24,209 Yr 2 x 5 = 28% = £27,114 Total = £51,323	School tracking process shows specific groups of pupils making good progress. Provision map will show all identified children having appropriate support.
<ul> <li>1 x Nursery Nurse in the Early Years</li> <li>Foundation Stage-R to implement and be responsible for outdoor provision and providing continuity in terms of progress and assessment. Some children prefer learning outdoors.</li> <li>1 x ETA to be responsible for intervention in Reception</li> </ul>	Reception £41,915 19% <b>£7,964</b>	A consistent member of staff outdoors will enable continuity and progression for children utilising the outdoor learning classroom and ensure that they can build on previous learning and that child initiated learning can be more easily facilitated and further developed. More accurate reporting on the progress of children and feed-back to the teachers will improve children's progress towards the early learning goals and raise attainment. Children are taken for walks in the neighbourhood in small groups to develop their basic literacy skills and widen their experience and collect things to use in their outdoor learning area.
One to one Reading, Writing and Maths Breakfast Club Behaviour Support Extended School Activities One to one group targeted support for Reading, Writing and Maths	<b>£23,610</b> 2.5 Hrs Per Wk x 2 ETAs = <b>£2,979</b>	Staff to support pupils eligible for FSM in Reading, one to one and in groups. Children's self-esteem and confidence are improved by being read to/with and listened to read which improves their ability to respond in class and actively engage in whole carpet sessions as well as access the PNC and narrow the gap in attainment in Reading School tracking process shows specific groups of pupils making good progress. Provision map will show all identified children having appropriate support

Nurture and parenting interventions				
Increased parental engagement Activities e.g. What your child is learning in school this week delivered to EYFS and KS1 Total number 90 sessions a year.	Learning Mentor time £40,003 <b>26% £10,401</b> Resources <b>£1000</b>	Weekly parents' sessions demonstrating 'What we are learning' this week for every year group and providing ideas of activities for parents to undertake at home with their children to consolidate their learning in school will take place to facilitate improved parental engagement with the school and a clearer understanding of how to support their child's learning and improved attendance. e.g. Paper £140/pencils /magnetic letters (EYFS)-£10.37 Books		
Pastoral support e.g. play therapy sessions for identified disadvantaged children. ( 16 children- 14FSM/EverFSM) 2 days a week	£18,760	Children receiving emotional support –removing barriers to learning and enabling children to make at least good progress.		
Attendance 1 admin staff 1 day a week ESW Strategy to improve attendance of all children including 30% of FSM/Ever 6 children.	£4397 £2106 Total £6503 <b>26% <u>£1691</u></b>	Persistent non-attendance/intermittent attendance and punctuality is dealt with by the admin staff who regularly monitors and addresses attendance issues and related data feeding back weekly to the Head teacher and the Governing Body half termly. Along with 3 days admin to input attendance data into Integris, do all first day calling, and all follow up paper work (Fast Track) and a Local Authority <b>Education Social</b> <b>Worker</b> who makes follow up home visits and meets parents in school. Improved attendance will improve children's attainment as well as self-esteem and confidence.		
Lunchtime Staff 31 ETA's work for ¾ hour at lunchtime supporting and playing with children in the playground, supporting children in the lunch hall and providing a range of Extended School Activities.	£15,588 <b>26% <u>£</u>4053</b>	ETAs supporting and playing with children in the playground, supporting children in the lunch hall and providing a range of Extended School Activities supports afternoon learning by ensuring all the children have eaten an appropriate meal, have had an active and positive outside play or been engaged in a stimulating interesting extended school activity.		
Breakfast Club Staffing 3 members of staff	£4560 26% <b>£1186</b>	All children have breakfast before school to improve learning outcomes. Approximately 31 Pupil premium children are benefitting from regularly attending breakfast club which is ensuring they have an appropriate breakfast and a nurturing time before school begins.		
Enrichment for Key Stage 1 children Y2 Swimming Staffing	£1250 + £750 26% <b>£520</b>	All children including FSM/Ever 6 FSM will have the opportunity in Year 2 to attend 5 Introductory swimming classes with trained support. (This is essential as many of our children do not go swimming until Birkby Juniors School in Year 4 which for many is too late for them to be able to develop into a confident swimmer and also means they have no awareness of the dangers of water).		

Movement Group Staffing	£18.77 x 2 = £37.54 x	To support preparedness for learning and develop gross and fine motor needs
2 x ETAs ½ Hr Per Day x 35 Weeks	5 Days x 25 Weeks	
	8 of 20 Children = 40%	
	£2628	
School Nurse	£13,683	On-site school nurse-support parents with health issues and support school to remove
	26% <b>£3558</b>	barriers to learning caused by a inadequate level of physical well-being of children.
Educational visits/visitors	£6274	Enables all children to have equal access to the curriculum.
	21% <b>£1318</b>	
Speech and Language therapist	£18,760	Remove possible barrier to learning caused by issues with language and communication
	9 out of 13 Children	and ensures parents, children and staff have a more regular and sustained input.
	= 69% = <b>£12,944</b>	
Resources Numicon Packs for children	126 x £4	To support parents by helping children at home to consolidate and embed basic
	£504	number skills including number recognition, value and conservation of number etc.
TOTAL	£158,301	
Total EYFS	•	